

SC Annual School Report Card Summary

BROOK GLENN ELEMENTARY

Greenville

Grades: PK-5

Enrollment: 444

Principal: Bernice M. Jackson

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

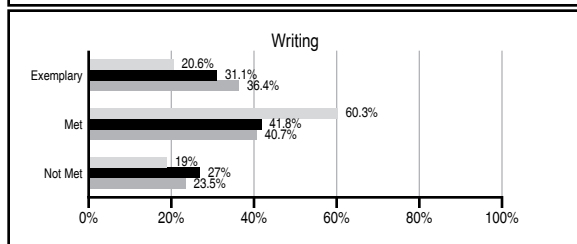
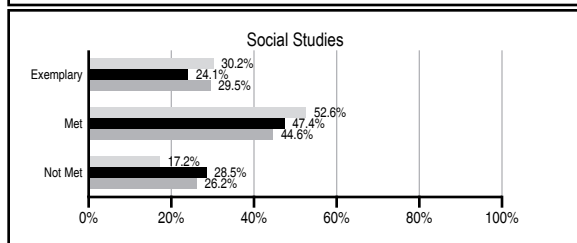
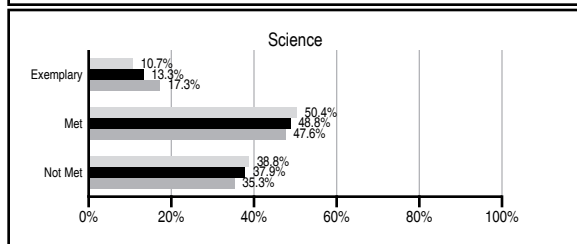
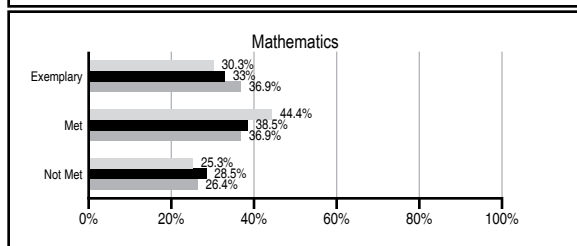
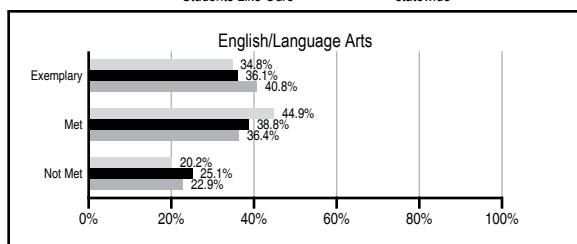
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	20	86	9	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

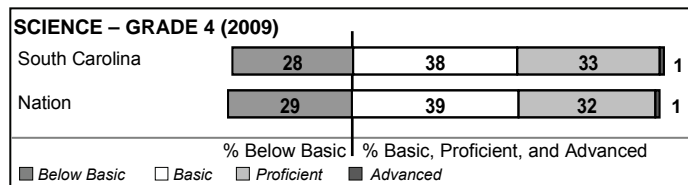
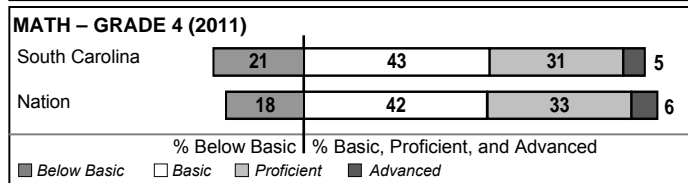
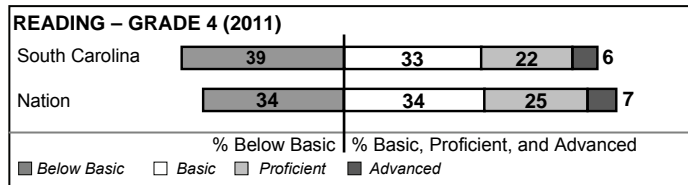
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BROOK GLENN ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=444)				
Retention rate	1.2%	Down from 2.4%	1.3%	1.1%
Attendance rate	96.7%	Up from 96.5%	95.9%	96.2%
Served by gifted and talented program	7.7%	Down from 10.3%	11.9%	13.4%
With disabilities other than speech	4.0%	Down from 10.8%	5.0%	4.1%
Older than usual for grade	0.4%	Down from 0.9%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	63.0%	Down from 64.5%	60.0%	62.5%
Continuing contract teachers	96.3%	Up from 87.1%	90.0%	88.2%
Teachers returning from previous year	87.4%	Up from 82.8%	87.4%	87.8%
Teacher attendance rate	95.7%	Down from 96.2%	95.1%	95.2%
Average teacher salary*	\$48,293	Up 3.4%	\$46,617	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	14.4 days	Down from 20.8 days	11.3 days	10.5 days
School				
Principal's years at school	8.5	Up from 7.5	4.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 19.4 to 1	19.6 to 1	19.9 to 1
Prime instructional time	92.7%	Down from 93.0%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,304	Down 1.7%	\$7,459	\$7,447
Percent of expenditures for instruction**	65.1%	Down from 66.7%	66.9%	68.4%
Percent of expenditures for teacher salaries**	64.1%	Up from 63.6%	64.6%	65.8%
% of AYP objectives met	100.0%	No Change	89.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	63	42
Percent satisfied with learning environment	89.7%	96.8%	87.5%
Percent satisfied with social and physical environment	93.1%	92.1%	90.0%
Percent satisfied with school-home relations	75.0%	85.7%	91.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brook Glenn Elementary, a small community school, is truly a place where children grow and learn in a safe, nurturing environment, guided and supported by a talented and caring staff. Brook Glenn prides itself on fostering good character and respect. It enjoys the partnerships of parents and the community in promoting these traits. We proudly serve a diverse student population of 445 students from preschool to fifth grade. A staff of highly qualified teachers, which includes National Board certified and Donor's Choice grant recipients, is committed to providing our students with educational experiences using best practices in all content areas. Brook Glenn is proud of earning AYP status and recognition as a Palmetto Silver Award recipient for student performance on PASS 2010. We work very hard to improve student performance on test scores. Our teachers are dedicated and our students are diligent.

Our mission is to educate all students through high expectations, quality instruction, and allow students to spread their wings and Soar to Success. Our curriculum is designed to meet state standards with classrooms equipped with Internet accessible computers, Promethean Boards / Smart Boards, and Activotes. Students are engaged in rigorous standards-based learning activities, have access to a science lab, computer lab, and 2- mobile laptop labs to increase problem-solving skills, computer literacy skills, and create computer-based projects that connect to classroom activities.

The school is organized to ensure a family friendly environment. Parent, local businesses, organizations, and community participation is encouraged and welcomed. The school has an active PTA, GAC (Guidance Advisory Council) and School Improvement Council (SIC). The educational support is invaluable to our success. Our joint efforts include sponsoring educational events, holding evening activities for the entire family, funding field trips, teacher grants, playground equipment, Science Fun Day, and Accelerated Reading Program. We believe that education should focus on the whole child and provide leadership opportunities, academics, physical, social, and emotional development. We exercise the mind and body. Together we provide a safe and challenging learning environment which affords students a sound foundation for the future and encourages pride, respect and a love of learning. Our special area programs include PE Mileage Club, Morning Hip-Hop Exercise, and participation in local races, Chorus, Good News, SCORE, and Art Clubs. Student support activities include Terrific Kids Program, Book Buddies, Resource, Guidance Clubs, Student Council, and Safety Patrols. Our academic activities consist of Awards programs each nine weeks, student-led conferences, an organic garden, ESOL, Accelerated Reader, and mentoring / tutoring from local colleges, universities, and high schools students.

Our students are proud to be Brook Glenn Eagles "Soaring to Success"; and we are proud of them. The Brook Glenn Eagles family believes it takes a community of parents, teachers, students, administrators, and the community working together to ensure academic success so all Brook Glenn Eagles can ... "Soar to Success".

Bernice M. Jackson, Principal
Hannah, SIC Chairperson

Jeff

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